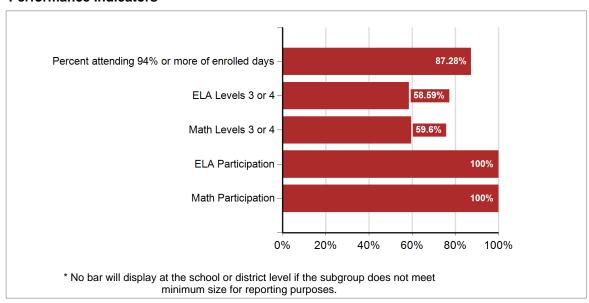
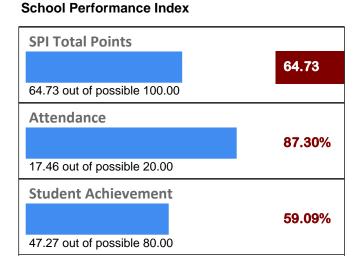
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 44

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

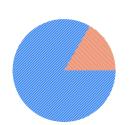
Teachers 11.8
Average Years of Experience 14

Percent with Advanced Degrees 16.67%

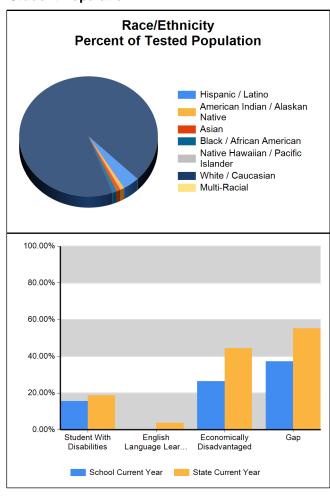
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



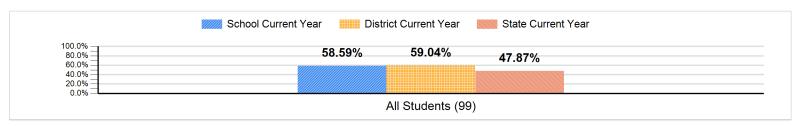


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

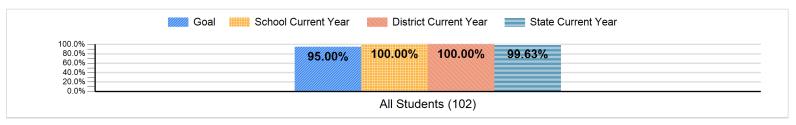
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	99	58.59	59.04	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	93	59.14	60.26	54.52
Multi-Racial	*			42.89
Student With Disabilities	15	20.00	16.67	20.17
English Language Learners	*			14.16
Economically Disadvantaged	26	65.38	62.50	32.62
Female	45	66.67	61.90	52.76
Male	54	51.85	56.10	43.20
Migrant	*			19.80
Gap	37	48.65	45.71	32.77
Non-Gap	62	64.52	68.75	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

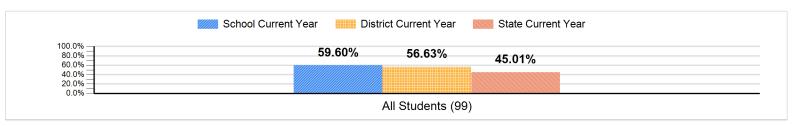
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	102	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	95	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	16	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	27	95.00	100.00	100.00	99.58
Female	47	95.00	100.00	100.00	99.62
Male	55	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	38	95.00	100.00	100.00	99.59
Non-Gap	64	95.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	99	59.60	56.63	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	93	60.22	57.69	51.97
Multi-Racial	*			39.94
Student With Disabilities	15	40.00	41.67	21.38
English Language Learners	*			12.24
Economically Disadvantaged	26	65.38	50.00	29.37
Female	45	53.33	52.38	43.34
Male	54	64.81	60.98	46.60
Migrant	*			7.02
Gap	37	56.76	45.71	30.25
Non-Gap	62	61.29	64.58	62.25

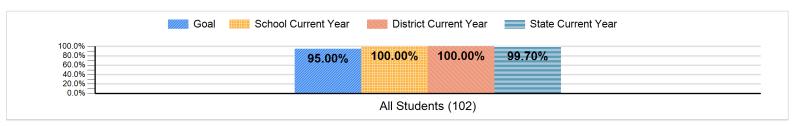
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	102	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	95	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	16	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	27	95.00	100.00	100.00	99.73
Female	47	95.00	100.00	100.00	99.66
Male	55	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	38	95.00	100.00	100.00	99.71
Non-Gap	64	95.00	100.00	100.00	99.69

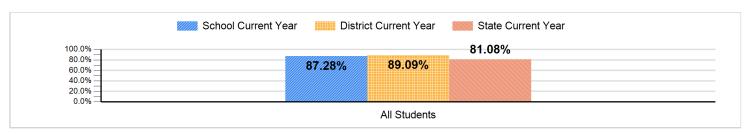
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	87.28	89.09	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	89.57	90.45	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	73.91	84.21	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	76.00	83.93	71.14
Female	90.12	92.68	80.96
Male	84.78	85.54	81.19
Migrant	*	*	88.49
Gap	79.03	86.96	73.65
Non-Gap	91.89	90.63	91.01

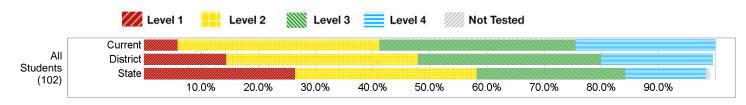
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	102	5.88	35.29	34.31	24.51	0.00	14.42	33.49	32.09	19.53	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	95	4.21	35.79	34.74	25.26	0.00	13.73	32.84	32.84	20.10	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	16	31.25	31.25	31.25	6.25	0.00	52.94	23.53	17.65	2.94	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	27	7.41	29.63	44.44	18.52	0.00	16.42	41.79	26.87	14.93	0.00	40.34	32.77	18.04	6.33	0.70
Female	47	6.38	40.43	29.79	23.40	0.00	10.89	38.61	31.68	18.81	0.00	25.74	33.03	26.54	13.39	0.62
Male	55	5.45	30.91	38.18	25.45	0.00	17.54	28.95	32.46	20.18	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	38	13.16	31.58	39.47	15.79	0.00	27.96	35.48	23.66	11.83	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	64	1.56	37.50	31.25	29.69	0.00	4.10	31.97	38.52	25.41	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

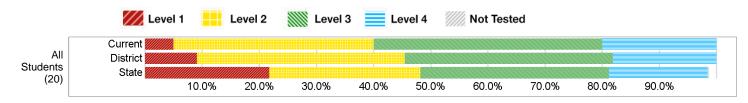
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	5.00	35.00	40.00	20.00	0.00	9.09	36.36	36.36	18.18	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	5.26	31.58	42.11	21.05	0.00	9.52	33.33	38.10	19.05	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	*						18.18	36.36	36.36	9.09	0.00	21.80	27.75	33.13	16.15	0.29
Male	11	0.00	36.36	36.36	27.27	0.00	0.00	36.36	36.36	27.27	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						9.09	27.27	45.45	18.18	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	11	9.09	45.45	27.27	18.18	0.00	9.09	45.45	27.27	18.18	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

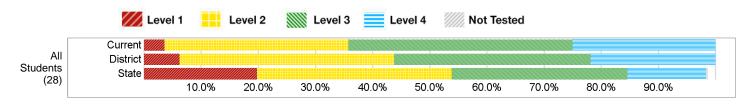
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	3.57	32.14	39.29	25.00	0.00	6.25	37.50	34.38	21.88	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	26	0.00	34.62	38.46	26.92	0.00	3.33	40.00	33.33	23.33	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	16	6.25	31.25	31.25	31.25	0.00	11.11	33.33	27.78	27.78	0.00	19.61	35.53	30.72	12.71	0.35
Male	12	0.00	33.33	50.00	16.67	0.00	0.00	42.86	42.86	14.29	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						18.18	45.45	27.27	9.09	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	21	0.00	33.33	38.10	28.57	0.00	0.00	33.33	38.10	28.57	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

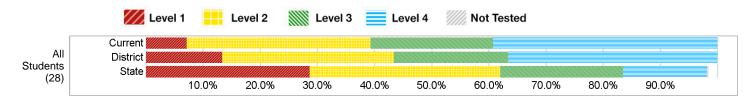
Report Generated: 9/16/2015 10 of 19

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	7.14	32.14	21.43	39.29	0.00	13.33	30.00	20.00	36.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	26	7.69	30.77	23.08	38.46	0.00	14.29	28.57	21.43	35.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	12	0.00	41.67	25.00	33.33	0.00	7.69	38.46	23.08	30.77	0.00	29.47	35.46	20.75	13.01	0.37
Male	16	12.50	25.00	18.75	43.75	0.00	17.65	23.53	17.65	41.18	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	11	18.18	36.36	27.27	18.18	0.00	30.77	30.77	23.08	15.38	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	17	0.00	29.41	17.65	52.94	0.00	0.00	29.41	17.65	52.94	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

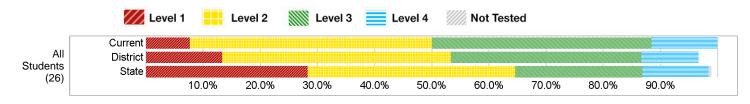
Report Generated: 9/16/2015 11 of 19

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	26	7.69	42.31	38.46	11.54	0.00	13.33	40.00	33.33	10.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	4.17	45.83	37.50	12.50	0.00	10.71	42.86	32.14	10.71	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	10	10.00	60.00	20.00	10.00	0.00	10.00	60.00	20.00	10.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	16	6.25	31.25	50.00	12.50	0.00	15.00	30.00	40.00	10.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*				·		·					78.72	17.02	4.26	0.00	0.00
Gap	11	18.18	36.36	36.36	9.09	0.00	28.57	28.57	28.57	7.14	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	15	0.00	46.67	40.00	13.33	0.00	0.00	50.00	37.50	12.50	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

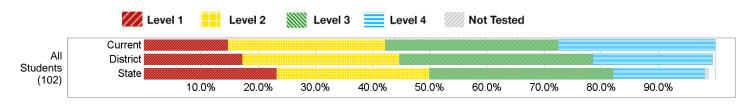
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	102	14.71	27.45	30.39	27.45	0.00	17.21	27.44	33.95	20.93	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	95	13.68	27.37	30.53	28.42	0.00	16.18	27.45	34.31	21.57	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	16	43.75	37.50	12.50	6.25	0.00	52.94	29.41	11.76	2.94	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	27	11.11	25.93	37.04	25.93	0.00	16.42	28.36	35.82	19.40	0.00	36.33	28.89	24.04	7.81	0.84
Female	47	12.77	21.28	34.04	31.91	0.00	11.88	23.76	39.60	24.75	0.00	18.54	25.35	35.29	19.34	0.68
Male	55	16.36	32.73	27.27	23.64	0.00	21.93	30.70	28.95	17.54	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	38	18.42	34.21	28.95	18.42	0.00	27.96	29.03	27.96	13.98	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	64	12.50	23.44	31.25	32.81	0.00	9.02	26.23	38.52	26.23	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

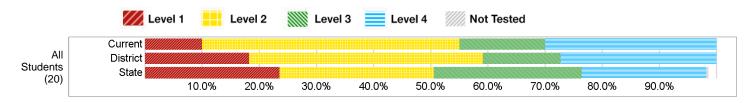
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	10.00	45.00	15.00	30.00	0.00	18.18	40.91	13.64	27.27	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	10.53	42.11	15.79	31.58	0.00	19.05	38.10	14.29	28.57	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	*						36.36	18.18	18.18	27.27	0.00	20.11	26.69	26.89	25.03	0.37
Male	11	0.00	63.64	9.09	27.27	0.00	0.00	63.64	9.09	27.27	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						18.18	54.55	9.09	18.18	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	11	18.18	27.27	18.18	36.36	0.00	18.18	27.27	18.18	36.36	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

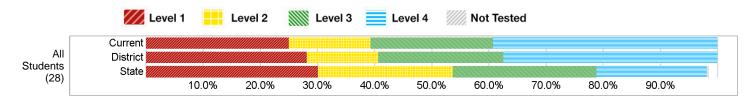
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	28	25.00	14.29	21.43	39.29	0.00	28.13	12.50	21.88	37.50	0.00	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	26	23.08	11.54	23.08	42.31	0.00	26.67	10.00	23.33	40.00	0.00	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41		
Female	16	18.75	12.50	25.00	43.75	0.00	22.22	11.11	22.22	44.44	0.00	25.43	23.65	26.43	22.89	0.35		
Male	12	33.33	16.67	16.67	33.33	0.00	35.71	14.29	21.43	28.57	0.00	34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	*						36.36	18.18	27.27	18.18	0.00	43.35	23.83	19.35	10.00	0.40		
Non-Gap	21	23.81	9.52	19.05	47.62	0.00	23.81	9.52	19.05	47.62	0.00	13.61	23.26	32.38	30.72	0.34		

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Because of special circumstances, no prior year data is available for ELA or Math.

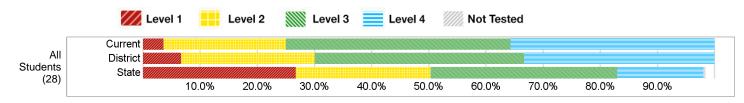
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	28	3.57	21.43	39.29	35.71	0.00	6.67	23.33	36.67	33.33	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	26	3.85	23.08	38.46	34.62	0.00	7.14	25.00	35.71	32.14	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28		
Female	12	0.00	25.00	33.33	41.67	0.00	0.00	30.77	30.77	38.46	0.00	22.75	22.11	35.40	18.27	0.41		
Male	16	6.25	18.75	43.75	31.25	0.00	11.76	17.65	41.18	29.41	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	11	9.09	18.18	36.36	36.36	0.00	15.38	23.08	30.77	30.77	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	17	0.00	23.53	41.18	35.29	0.00	0.00	23.53	41.18	35.29	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

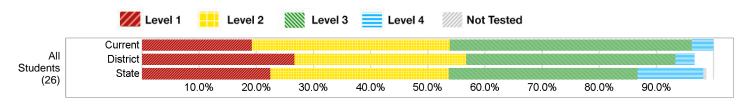
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	26	19.23	34.62	42.31	3.85	0.00	26.67	30.00	36.67	3.33	0.00	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	24	16.67	37.50	41.67	4.17	0.00	25.00	32.14	35.71	3.57	0.00	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67		
Female	10	10.00	30.00	60.00	0.00	0.00	10.00	30.00	60.00	0.00	0.00	17.80	29.10	37.14	14.42	0.53		
Male	16	25.00	37.50	31.25	6.25	0.00	35.00	30.00	25.00	5.00	0.00	26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	11	36.36	27.27	36.36	0.00	0.00	42.86	21.43	28.57	0.00	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	15	6.67	40.00	46.67	6.67	0.00	12.50	37.50	43.75	6.25	0.00	8.74	29.16	43.65	18.40	0.40		

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Because of special circumstances, no prior year data is available for ELA or Math.

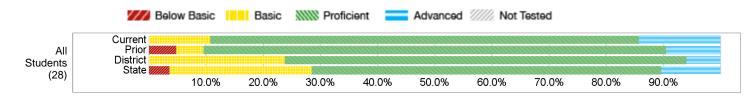
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	28	0.00	10.71	75.00	14.29	0.00	4.76	4.76	80.95	9.52	0.00	0.00	23.76	70.30	5.94	0.00	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	26	0.00	11.54	76.92	11.54	0.00	5.00	5.00	80.00	10.00	0.00	0.00	23.16	71.58	5.26	0.00	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											0.00	50.00	50.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	*											0.00	29.03	64.52	6.45	0.00	6.93	35.84	51.87	5.35	2.01	
Female	12	0.00	16.67	75.00	8.33	0.00						0.00	25.53	70.21	4.26	0.00	3.46	26.31	62.61	7.63	1.31	
Male	16	0.00	6.25	75.00	18.75	0.00	5.88	5.88	76.47	11.76	0.00	0.00	22.22	70.37	7.41	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	11	0.00	0.00	90.91	9.09	0.00						0.00	34.09	61.36	4.55	0.00	6.98	36.10	51.37	5.55	2.00	
Non-Gap	17	0.00	17.65	64.71	17.65	0.00	0.00	0.00	83.33	16.67	0.00	0.00	15.79	77.19	7.02	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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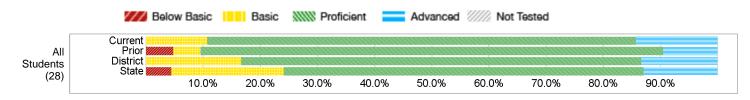
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Report Generated: 9/16/2015 18 of 19

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear		District Current Year						State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.		
All Students	28	0.00	10.71	75.00	14.29	0.00	4.76	4.76	80.95	9.52	0.00	0.00	16.67	70.00	13.33	0.00	4.41	19.66	62.99	12.94	0.85		
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13		
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29		
Asian	*																5.75	28.16	53.45	12.64	0.00		
Black / African American	*																11.74	32.03	47.33	8.90	0.00		
Native Hawaiian / Pacific Islander	*																						
White / Caucasian	26	0.00	11.54	76.92	11.54	0.00	5.00	5.00	80.00	10.00	0.00	0.00	17.86	71.43	10.71	0.00	2.12	14.61	67.89	15.38	0.48		
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32		
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18		
English Language Learners	*																23.46	51.44	22.63	2.47	2.02		
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24		
Female	12	0.00	16.67	75.00	8.33	0.00						0.00	23.08	69.23	7.69	0.00	4.78	21.95	63.97	9.31	0.91		
Male	16	0.00	6.25	75.00	18.75	0.00	5.88	5.88	76.47	11.76	0.00	0.00	11.76	70.59	17.65	0.00	4.07	17.49	62.06	16.38	0.78		
Migrant	*																28.57	40.00	31.43	0.00	0.00		
Gap	11	0.00	0.00	90.91	9.09	0.00						0.00	15.38	76.92	7.69	0.00	7.89	28.85	55.71	7.55	1.18		
Non-Gap	17	0.00	17.65	64.71	17.65	0.00	0.00	0.00	83.33	16.67	0.00	0.00	17.65	64.71	17.65	0.00	0.44	9.12	71.32	19.12	0.46		

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Report Generated: 9/16/2015 19 of 19

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